

## Supporting multilingual classrooms

### 20<sup>th</sup> – 21<sup>st</sup> June 2023, Tatranská Lomnica, Slovak Republic

### Programme

#### Tuesday 20<sup>th</sup> June 2023

8:30 – 9.00	<b>Registration</b>
9.00 – 9.45	<b>Opening – Welcome and introduction</b> <b>ECML presentation</b> <b>Icebreaking activities</b> Svetlana Síthová, National Institute of Education and Youth, Slovak Republic Denisa Ďuranová, National Institute of Education and Youth, Slovak Republic Jitka Maříková Tůmová, National Pedagogical Institute, Czech Republic Terry Lamb, University of Westminster, United Kingdom Catherine Carré-Karlinger, Pädagogische Hochschule Oberösterreich, Austria
9.45 – 11.00	<b>Session 1: Beliefs about plurilingualism – Sharing our working context</b> Being aware of our attitudes towards languages; Reflecting on attitudes towards linguistic and cultural diversity; Considering myths and facts to challenge assumptions
11.00 – 11.30	Coffee break
11.30 – 12.45	<b>Session 2: Including learners' languages in our schools— Plurilingual activities and classroom management</b> Reflecting on plurilingualism as a resource for all; Helping learners to build bridges between languages and encouraging them to draw on their experience, knowledge and skills; Raising language awareness in the classroom
12.45 – 13.45	Lunch break
13.45 – 15.00	<b>Session 3: Teaching Slovak and Czech as a second language – Developing a plurilingual dimension in all subjects</b> Developing competences in supporting learners with the language of schooling; Reflecting on needs and resources of your own diverse learners; Exploring scaffolding strategies and differentiated teaching materials
15.00 – 15.30	Coffee break
15.30 – 16.45	<b>Session 4: Assessment issues in multilingual schools – Exploring approaches and tools</b> Formative and summative assessment; Planning and assessment; Supporting second language development across curriculum; Reflecting on challenges and solutions
16.45 – 17.00	<b>Reflection on the day</b>
17.30	Dinner

## Wednesday 21<sup>st</sup> June 2023

9.00 – 10.00

### **Session 5: Schools and community – Building relationships and collaboration**

Democratic schools for diversity and inclusion; Multi-professional teams; Working with parents and families; Events and project based activities; Working with other schools and organizations

10.00 – 12.30

### **Session 6: Collaborative planning for inclusive multilingual education – Enriching your pupils' experiences**

Identifying priorities for your own contexts; Collaborative planning for change

*with flexible coffee break*

12.30 – 12.45

**Workshop evaluation**  
**Closing and certificates**

12.45 – 13.30

Lunch break

## Expert team and facilitators



### TERRY LAMB

Professor of Languages and Interdisciplinary Pedagogy,  
University of Westminster, London, UK

Terry began his career as a teacher of French and German, before progressing to a number of Head of Languages posts in secondary schools and eventually to posts in the Universities of Nottingham and Sheffield, where he focused mainly on postgraduate teacher education. He is now a Professor at the University of Westminster, London, based in the Centre for Education and Teaching Innovation (which he established) and the School of Humanities. His research focuses on the ways in which constructs of place, space and critical autonomy intersect in relation to language learning and linguistic diversity, and on activist research that challenges social, cultural and linguistic injustices. His projects have included several at the European Centre for Modern Languages of the Council of Europe, e.g. *Supporting Multilingual Classrooms*. Terry has worked closely on languages strategy and curriculum with the UK and other Governments (Australia, Czech Republic, France and Malaysia) and is founder editor of *Innovation in Language Learning and Teaching*. He is President of FIPLV (Fédération Internationale des Professeurs de Langues Vivantes), an NGO of UNESCO and the Council of Europe.

Website: <https://www.westminster.ac.uk/about-us/our-people/directory/lamb-terry>.



### CATHERINE CARRÉ-KARLINGER

Pädagogische Hochschule Oberösterreich, Linz, Austria

Catherine studied history and political education, French and German as a foreign and second language, has extensive experience as a teacher, teacher trainer, and curriculum developer. She specializes in language education in the context of migration and plurilingualism. In 2007–2021 she was a senior lecturer at the University College of Education in Upper Austria (PHÖÖ), where she coordinated international projects and headed the Centre for Linguistic Diversity and Transcultural Studies since its creation in 2013.

She works in the field of language of schooling, second language didactics, bilingualism, plurilingualism and intercultural education at national and international level. She has been involved in numerous European projects for the promotion of plurilingualism, social equity and human rights education, including DOIT (Tempus, 2012 – 2015), SIRIUS (European Policy Network on the Education of Children and Young People with a Migrant Background, in 2014), CURE (ERASMUS+, 2016-2020) and CITIZED (ERASMUS+, since 2020). Since 2008 she has been collaborating regularly with the European Centre for Modern Languages of the Council of Europe in projects dedicated to plurilingualism, such as PEPELINO. Currently she is a member of the *Supporting Multilingual Classrooms* (SMC) team since its formation in 2015 and of PALINGUI, a project of the new 2020 – 2023 programme.

## Local coordinators

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